

grow at the same rate as general education. So you're going to get 1059 money and you're going to get your special ed money with the allowance for 3 to 5 percent growth. It's not a cut, it's a limit. You can't spend 10 percent, but we also talked about looking for ways to allow for those extreme cases to be dealt with. I believe it's time that we...

SPEAKER WITHEM: Time.

SENATOR MCKENZIE: ...looked at the issue through this process.

SPEAKER WITHEM: You're right, it is time, Senator McKenzie. Senator Robinson.

SENATOR ROBINSON: Call the question.

SPEAKER WITHEM: Do I see four additional hands to Senator Robinson's? I do. Would...the question is, shall debate now cease? All those in favor vote aye, opposed vote nay. Have you all voted? Record, Mr. President (sic).

CLERK: 12 ayes, 11 nays to cease debate, Mr. President.

SPEAKER WITHEM: Debate is not ceased. Senator Chambers.

SENATOR CHAMBERS: Madam, I mean, Mr. President and members of the Legislature, I was talking to Senator McKenzie and Senator McKenzie has a way of just engulfing me and I think only about her after I've gotten through talking to her, so, Mr. Speaker, please overlook that slip of the tongue.

SPEAKER WITHEM: I would have if you had not made such a big deal of it. (Laughter.)

SENATOR CHAMBERS: That's what happens, nothing gets the duck in trouble but his bill. This is one of those pieces of legislation that I have very strong feelings about because of the subject that is being dealt with but I haven't gotten into the discussion. I'm not going to...I'm going to try not to have a lot to say until I see what direction the bill goes. But my problem with all of these kind of efforts is that we're dealing with what I call a vulnerable group and whenever it becomes necessary for political reasons or any others to say we've got to cut some funds, we look for those vulnerable groups and this will be the one. When you get to that point where you say the